

07 • FAMILY FAQ

Frequently Asked Questions

What grades will Green Valley Schoolhouse serve?

The planned program is 3–8 with a possible K–2 cohort added based on community interest and the feasibility of a second educator. Students will share a small-school community while academic expectations, independence, projects, and schedules are adjusted for developmental level.

Is this homeschool?

GVS is being developed as a microschool learning community using Prenda's model. Final enrollment documents will explain the legal/program structure families are joining and any parent responsibilities that apply.

Will my child be on a computer all day?

No. Digital tools may be used during individualized academic work, but the GVS day intentionally includes movement, discussion, hands-on learning, practical skills, projects, outdoor time, making, and collaboration. Some learning materials may also be paper-based or workbook-based.

How is this different from a traditional classroom?

The model emphasizes small-group relationships, mastery rather than uniform pacing, predictable movement breaks, mixed modes of learning, practical skills, and significant time for students to apply what they learn.

What happens if my child is ahead or behind?

Conquer is designed around individual academic goals. Students can receive more support where needed and continue progressing when they demonstrate readiness rather than being limited to a single whole-class pace.

Is GVS designed for neurodivergent students?

GVS is being designed with regulation, movement, predictable rhythms, executive-function support, and flexible pacing in mind to be developmentally appropriate for all learning types. It is not a therapeutic program or a replacement for services a child may need. Enrollment fit will consider whether the school can safely and appropriately support each student within a small-group setting.

What do students do during Collaborate and Create?

During the first half of the year, students explore practical skills such as cooking, sewing, woodworking, gardening, building, and making. During the second half, they use those skills in an entrepreneurship project that can culminate in a student market experience.

Why does the core day end around 2:00?

The schedule prioritizes focused academics, movement, collaborative learning, and hands-on work rather than extending the day simply to mirror a conventional school schedule. Older students may stay somewhat later if program requirements or their academic workload call for it.

What if I need care after 2:00?

An optional extension is planned from 2:00–3:30 with snack, play, and additional maker/project time.

Is school held on Fridays?

The proposed core week is Monday–Thursday. Friday is intentionally not a required fifth academic day, although separate enrichment or community programming may be offered.

Will students have homework?

The goal is for the core academic work to happen during the school day whenever possible. Any at-home expectations will be purposeful and age-appropriate rather than routine work assigned simply to fill time.

How will the student business/market work?

Students will learn age-appropriate product development, budgeting, pricing, branding, production, communication, and customer service. The market experience is intended to give their academic and practical work a real audience and purpose.

Can families use TEFA?

GVS is exploring operation through Prenda with the intention of serving eligible TEFA-funded families as well as self-pay families. Final eligibility, funding amounts, payment mechanics, and tuition will be confirmed before binding enrollment.

Is Green Valley Schoolhouse faith-based?

GVS is not planned as a faith-based curriculum program. Families from different backgrounds should be able to understand the academic and community expectations clearly from the published program materials. The founder is a person of faith and may have faith-based materials present and offer prayer and bible study as an extension option with parent consent, but the core curriculum will not be faith-based.

When will final tuition and the annual calendar be available?

Both will be provided before families are asked to make a binding enrollment commitment. The goal is for families to have the financial, scheduling, program, and policy information needed to make an informed decision.

Planning Draft • September 2026 • Program details subject to final enrollment, funding, and operational requirements